

## ASB Card and Athletic Participation Data

School District: Spokane  
High School: Ferris High School

Date: 03/30/23

ASB Card and Athletic Participation Data				2022-2023
1	Number of high school students enrolled in the school (as of October 1st, of this school year). This includes all students in grades 9-12.			1648
2	The number of high school students that are from low income families. (as of October 1st, of this school year)			754
3	Total number of high school students who possess an Associated Student Body card (all students with an ASB card)			636
4	The number of high school students who are from low income families and possess an ASB card.			241
5	The total number of high school students participating in an <u>athletic</u> program (as of April 1st, of this school year) *only count student once*			620
6	The number of high school students who are from low income families who are participating in an athletic program (as of April 1st, of this school year) *only count student once*			178
7	ASB Card Possession Opportunity Gap%	12%	Gap Plan Required?	Yes
8	Extracurricular Participation Opportunity Gap%	26%	Gap Plan Required?	Yes
<b>List of optional noncredit extracurricular event attendance and participation fees</b>				<b>Cost per Student (estimate)</b>
The purchase amount of an Associated Student Body (ASB) card for general population				\$ 42.00
Athletic program participation fees (average cost across sports).				\$ 0.00
Social school events (average cost across events)				\$ 0-54
Sport events (game admission to home games )				\$ 0-17
Day field trip (best estimate of cost)				\$ 0-50
Multi-day trips/overnight travel (best estimate of cost)				\$ 0-700
Other:				
<b>District policy for waiving and reducing noncredit extracurricular event attendance and participation fees as described under RCW 28A.325.010</b>				Yes
Website address or explanation:				
<a href="https://weba.spokaneschools.org/polpro/View.aspx?id=669">https://weba.spokaneschools.org/polpro/View.aspx?id=669</a>				



## Opportunity Gap Reduction Plan 2022-2023

School District: Spokane  
High School: Ferris High School

School FRPL % 46%

ASB Card Possession Opportunity Gap %:	12%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	26%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2022-2023 are required for either Opportunity Gaps over 12%.</i></p>			
<p><b>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</b></p>			
			<b>Yes/No</b>
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			No
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
<p>Other: Our ASB student board discussed barriers during an ASB meeting.</p>			
<b>2. What are some of your students' barriers to student possession of ASB Cards?</b>			<b>Barriers</b>
Interest			Yes
Timing			No
Identifying eligible students			No
Communication/Marketing			Yes
Cultural responsiveness/awareness			No
<p>Other:</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	No
Timing/Schedule	Yes
Availability/Options	Yes
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	No
Other:	

**4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.**

With the start of the 2023-24 school year, all high school students will be required to purchase an ASB card if participating in an extra-curricular activity. A more robust communication plan will be created to provide information to students and families regarding ASB card purchases. After the completion of an Activities and Athletics Work Group during the 2022-23 school year, the district has prioritized vertical alignment of extra-curricular options to allow connections/collaboration from elementary to high school.

## ASB Card and Athletic Participation Data

School District: Spokane  
High School: Lewis & Clark High School

Date: 03/30/23

ASB Card and Athletic Participation Data				2022-2023
1	Number of high school students enrolled in the school (as of October 1st, of this school year). This includes all students in grades 9-12.			1742
2	The number of high school students that are from low income families. (as of October 1st, of this school year)			633
3	Total number of high school students who possess an Associated Student Body card (all students with an ASB card)			1081
4	The number of high school students who are from low income families and possess an ASB card.			269
5	The total number of high school students participating in an <u>athletic</u> program (as of April 1st, of this school year) *only count student once*			805
6	The number of high school students who are from low income families who are participating in an athletic program (as of April 1st, of this school year) *only count student once*			151
7	ASB Card Possession Opportunity Gap%	31%	Gap Plan Required?	Yes
8	Extracurricular Participation Opportunity Gap%	35%	Gap Plan Required?	Yes
<b>List of optional noncredit extracurricular event attendance and participation fees</b>				<b>Cost per Student (estimate)</b>
The purchase amount of an Associated Student Body (ASB) card for general population				\$ 42.00
Athletic program participation fees (average cost across sports).				\$ 0.00
Social school events (average cost across events)				\$ 0-54
Sport events (game admission to home games )				\$ 0-17
Day field trip (best estimate of cost)				\$ 0-50
Multi-day trips/overnight travel (best estimate of cost)				\$ 0-2,500
Other:				
<b>District policy for waiving and reducing noncredit extracurricular event attendance and participation fees as described under RCW 28A.325.010</b>				Yes
Website address or explanation:  <a href="https://weba.spokaneschools.org/polpro/View.aspx?id=669">https://weba.spokaneschools.org/polpro/View.aspx?id=669</a>				



## Opportunity Gap Reduction Plan 2022-2023

School District: Spokane  
High School: Lewis & Clark High School

School FRPL % 36%

ASB Card Possession Opportunity Gap %:	31%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	35%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2022-2023 are required for either Opportunity Gaps over 12%.</i></p>			
<p><b>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</b></p>			
			<b>Yes/No</b>
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			No
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
<p>Other: Our ASB student board discussed barriers during an ASB meeting.</p>			
<b>2. What are some of your students' barriers to student possession of ASB Cards?</b>			<b>Barriers</b>
Interest			Yes
Timing			No
Identifying eligible students			Yes
Communication/Marketing			Yes
Cultural responsiveness/awareness			Yes
<p>Other:</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	Yes
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	No
Cultural responsiveness/awareness	Yes
Interest	No
Other:	

**4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.**

With the start of the 2023-24 school year, all high school students will be required to purchase an ASB card if participating in an extra-curricular activity. A more robust communication plan will be created to provide information to students and families regarding ASB card purchases. After the completion of an Activities and Athletics Work Group during the 2022-23 school year, the district has prioritized vertical alignment of extra-curricular options to allow connections/collaboration from elementary to high school.

## ASB Card and Athletic Participation Data

School District: Spokane  
High School: North Central High School

Date: 03/30/23

ASB Card and Athletic Participation Data				2022-2023
1	Number of high school students enrolled in the school (as of October 1st, of this school year). This includes all students in grades 9-12.			1508
2	The number of high school students that are from low income families. (as of October 1st, of this school year)			971
3	Total number of high school students who possess an Associated Student Body card (all students with an ASB card)			691
4	The number of high school students who are from low income families and possess an ASB card.			386
5	The total number of high school students participating in an <u>athletic</u> program (as of April 1st, of this school year) *only count student once*			522
6	The number of high school students who are from low income families who are participating in an athletic program (as of April 1st, of this school year) *only count student once*			240
7	ASB Card Possession Opportunity Gap%	17%	Gap Plan Required?	Yes
8	Extracurricular Participation Opportunity Gap%	28%	Gap Plan Required?	Yes
<b>List of optional noncredit extracurricular event attendance and participation fees</b>				<b>Cost per Student (estimate)</b>
The purchase amount of an Associated Student Body (ASB) card for general population				\$ 42.00
Athletic program participation fees (average cost across sports).				\$ 0.00
Social school events (average cost across events)				\$ 0-54
Sport events (game admission to home games )				\$ 0-17
Day field trip (best estimate of cost)				\$ 0-50
Multi-day trips/overnight travel (best estimate of cost)				\$ 0-200
Other:				
<b>District policy for waiving and reducing noncredit extracurricular event attendance and participation fees as described under RCW 28A.325.010</b>				Yes
Website address or explanation:				
<a href="https://weba.spokaneschools.org/polpro/View.aspx?id=669">https://weba.spokaneschools.org/polpro/View.aspx?id=669</a>				



## Opportunity Gap Reduction Plan 2022-2023

School District: Spokane  
High School: North Central High School

School FRPL % 64%

ASB Card Possession Opportunity Gap %:	17%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	28%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2022-2023 are required for either Opportunity Gaps over 12%.</i></p>			
<p><b>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</b></p>			
			<b>Yes/No</b>
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			No
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
<p>Other: Our ASB student board discussed barriers during an ASB meeting.</p>			
<b>2. What are some of your students' barriers to student possession of ASB Cards?</b>			<b>Barriers</b>
Interest			Yes
Timing			No
Identifying eligible students			No
Communication/Marketing			No
Cultural responsiveness/awareness			No
<p>Other:</p>			



3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	No
Cost	No
Timing/Schedule	Yes
Availability/Options	Yes
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	Yes
Other:	

**4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.**

With the start of the 2023-24 school year, all high school students will be required to purchase an ASB card if participating in an extra-curricular activity. A more robust communication plan will be created to provide information to students and families regarding ASB card purchases. After the completion of an Activities and Athletics Work Group during the 2022-23 school year, the district has prioritized vertical alignment of extra-curricular options to allow connections/collaboration from elementary to high school.

## ASB Card and Athletic Participation Data

School District: Spokane  
High School: Rogers High School

Date: 03/30/23

ASB Card and Athletic Participation Data				2022-2023
1	Number of high school students enrolled in the school (as of October 1st, of this school year). This includes all students in grades 9-12.			1546
2	The number of high school students that are from low income families. (as of October 1st, of this school year)			1244
3	Total number of high school students who possess an Associated Student Body card (all students with an ASB card)			649
4	The number of high school students who are from low income families and possess an ASB card.			554
5	The total number of high school students participating in an <u>athletic</u> program (as of April 1st, of this school year) *only count student once*			494
6	The number of high school students who are from low income families who are participating in an athletic program (as of April 1st, of this school year) *only count student once*			349
7	ASB Card Possession Opportunity Gap%	-13%	Gap Plan Required?	No
8	Extracurricular Participation Opportunity Gap%	20%	Gap Plan Required?	Yes
<b>List of optional noncredit extracurricular event attendance and participation fees</b>				<b>Cost per Student (estimate)</b>
The purchase amount of an Associated Student Body (ASB) card for general population				\$ 42.00
Athletic program participation fees (average cost across sports).				\$ 0.00
Social school events (average cost across events)				\$ 0-54
Sport events (game admission to home games )				\$ 0-17
Day field trip (best estimate of cost)				\$ 0-50
Multi-day trips/overnight travel (best estimate of cost)				\$ 0-200
Other:				
<b>District policy for waiving and reducing noncredit extracurricular event attendance and participation fees as described under RCW 28A.325.010</b>				Yes
Website address or explanation:  <a href="https://weba.spokaneschools.org/polpro/View.aspx?id=669">https://weba.spokaneschools.org/polpro/View.aspx?id=669</a>				



## Opportunity Gap Reduction Plan 2022-2023

School District: Spokane  
High School: Shadle Park High School

School FRPL % 58%

ASB Card Possession Opportunity Gap %:	7%	Gap Plan Required?	No
Extracurricular Participation Opportunity Gap %:	27%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2022-2023 are required for either Opportunity Gaps over 12%.</i></p>			
<p><b>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</b></p>			
			<b>Yes/No</b>
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			No
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
<p>Other: Our ASB student board discussed barriers during an ASB meeting.</p>			
<b>2. What are some of your students' barriers to student possession of ASB Cards?</b>			<b>Barriers</b>
Interest			N/A
Timing			N/A
Identifying eligible students			N/A
Communication/Marketing			N/A
Cultural responsiveness/awareness			N/A
<p>Other:</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	No
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	Yes
Cultural responsiveness/awareness	No
Interest	No
Other:	

**4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.**

With the start of the 2023-24 school year, all high school students will be required to purchase an ASB card if participating in an extra-curricular activity. A more robust communication plan will be created to provide information to students and families regarding ASB card purchases. After the completion of an Activities and Athletics Work Group during the 2022-23 school year, the district has prioritized vertical alignment of extra-curricular options to allow connections/collaboration from elementary to high school.

## ASB Card and Athletic Participation Data

School District: Spokane  
High School: Shadle Park High School

Date: 03/30/23

ASB Card and Athletic Participation Data				2022-2023
1	Number of high school students enrolled in the school (as of October 1st, of this school year). This includes all students in grades 9-12.			1399
2	The number of high school students that are from low income families. (as of October 1st, of this school year)			810
3	Total number of high school students who possess an Associated Student Body card (all students with an ASB card)			587
4	The number of high school students who are from low income families and possess an ASB card.			317
5	The total number of high school students participating in an <u>athletic</u> program (as of April 1st, of this school year) *only count student once*			557
6	The number of high school students who are from low income families who are participating in an athletic program (as of April 1st, of this school year) *only count student once*			232
7	ASB Card Possession Opportunity Gap%	7%	Gap Plan Required?	No
8	Extracurricular Participation Opportunity Gap%	27%	Gap Plan Required?	Yes
<b>List of optional noncredit extracurricular event attendance and participation fees</b>				<b>Cost per Student (estimate)</b>
The purchase amount of an Associated Student Body (ASB) card for general population				\$ 42.00
Athletic program participation fees (average cost across sports).				\$ 0.00
Social school events (average cost across events)				\$ 0-54
Sport events (game admission to home games )				\$ 0-17
Day field trip (best estimate of cost)				\$ 0-50
Multi-day trips/overnight travel (best estimate of cost)				\$ 0-200
Other:				
<b>District policy for waiving and reducing noncredit extracurricular event attendance and participation fees as described under RCW 28A.325.010</b>				Yes
Website address or explanation:  <a href="https://weba.spokaneschools.org/polpro/View.aspx?id=669">https://weba.spokaneschools.org/polpro/View.aspx?id=669</a>				



## Opportunity Gap Reduction Plan 2022-2023

School District: Spokane  
High School: Rogers High School

School FRPL % 80%

ASB Card Possession Opportunity Gap %:	-13%	Gap Plan Required?	No
Extracurricular Participation Opportunity Gap %:	20%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2022-2023 are required for either Opportunity Gaps over 12%.</i></p>			
<p><b>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</b></p>			
			<b>Yes/No</b>
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			No
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
<p>Other: Our ASB student board discussed barriers during an ASB meeting.</p>			
<b>2. What are some of your students' barriers to student possession of ASB Cards?</b>			<b>Barriers</b>
Interest			N/A
Timing			N/A
Identifying eligible students			N/A
Communication/Marketing			N/A
Cultural responsiveness/awareness			N/A
<p>Other:</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	No
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	Yes
Cultural responsiveness/awareness	No
Interest	Yes
Other:	

**4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.**

With the start of the 2023-24 school year, all high school students will be required to purchase an ASB card if participating in an extra-curricular activity. A more robust communication plan will be created to provide information to students and families regarding ASB card purchases. After the completion of an Activities and Athletics Work Group during the 2022-23 school year, the district has prioritized vertical alignment of extra-curricular options to allow connections/collaboration from elementary to high school.