School District:	Spokane
High School:	Ferris High Schoo

ASB Card and Athletic Participation Data					2022-2023	
1 Number of high school students enrolled in the school (as of October 1st, of this school year). This includes all students in grades 9-12.					1648	
2 The number of high school students that are from low income families. (as of October 1st, of this school year)					754	
3	Total number of high school students who posses Body card (all students with an ASB card)		636			
4	The number of high school students who are from an ASB card.	n low income fa	amilies and possess		241	
5	The total number of high school students participation of April 1st, of this school year) *only count student once		620			
6 The number of high school students who are from low income families who are participating in an athletic program (as of April 1st, of this school year) *only count student once*					178	
7	ASB Card Possession Opportunity Gap%	12%	Gap Plan Required?		Yes	
8	Extracurricular Participation Opportunity Gap%	26%	Gap Plan Required?		Yes	
Lis	t of optional noncredit extracurricular event att	endance and	participation fees		per Student estimate)	
	e purchase amount of an Associated Student Body pulation	/ (ASB) card fo	r general	\$	\$42.00	
Ath	nletic program participation fees (average cost acro	ess sports).		\$	\$0.00	
So	cial school events (average cost across events)			\$	0-54	
Sp	ort events (game admission to home games)			\$	0-17	
Da	y field trip (best estimate of cost)			\$	0-50	
Multi-day trips/overnight travel (best estimate of cost)					0-700	
Otł	ner:					
	strict policy for waiving and reducing nor endance and participation fees as described ur				Yes	
	ebsite address or explanation:					
http	s://weba.spokaneschools.org/polpro/View.aspx?id=669					



School District: Spokane High School: Ferris High School			School I	FRPL % 46%		
ASB Card Possession Opportunity Gap %	: 12%		Gap Plan Required?	Yes		
Extracurricular Participation Opportunity Ga	p %: 26%		Gap Plan Required?	Yes		
The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2022-2023 are required for either Opportunity Gaps over 12%.						
1.Our school used the following approach or extracurricular participation:	es to determin	e ba	rriers to ASB card posses	sion and/		
				Yes/No		
Survey students on their participation				No		
Survey parents on their students' participatio	n			No		
Evaluate required factors for participation (tra	ansportation, m	ateria	als/uniforms, etc.)	No		
Compare school data to other schools with s	imilar demogra	phics	3	No		
Conduct a cost benefit analysis of offerings				No		
Our ASB student board discussed barriers during an ASB meeting.						
2. What are some of your students' barrie	rs to student p	0550	ession of ASB Cards?	Barriers		
Interest				Yes		
Timing				No		
Identifying eligible students				No		
Communication/Marketing				Yes		
Cultural responsiveness/awareness				No		
Other:						



3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	No
Timing/Schedule	Yes
Availability/Options	Yes
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	No
Other:	·



School District:SpokaneHigh School:Lewis & Clark High School

ASB Card and Athletic Participation Data					2022-2023	
1	Number of high school students enrolled in the set this school year). This includes all students in gra		1742			
2	The number of high school students that are from 1st, of this school year)		633			
3	Total number of high school students who posses Body card (all students with an ASB card)	ed Student		1081		
4	The number of high school students who are from an ASB card.	amilies and possess		269		
5	The total number of high school students participa of April 1st, of this school year) *only count student once		805			
6 The number of high school students who are from low income families who are participating in an athletic program (as of April 1st, of this school year) *only count student once*					151	
7	ASB Card Possession Opportunity Gap%	31%	Gap Plan Required?		Yes	
8	Extracurricular Participation Opportunity Gap%	35%	Gap Plan Required?		Yes	
Lis	t of optional noncredit extracurricular event att	tendance and	participation fees	Cost per Student (estimate)		
The purchase amount of an Associated Student Body (ASB) card for general population					\$42.00	
Ath	lletic program participation fees (average cost acro	oss sports).		\$	\$0.00	
So	cial school events (average cost across events)			\$	0-54	
Sp	ort events (game admission to home games)			\$	0-17	
Da	y field trip (best estimate of cost)			\$	0-50	
Multi-day trips/overnight travel (best estimate of cost)					0-2,500	
Oth	ner:					
i						
att	strict policy for waiving and reducing nor endance and participation fees as described ur				Yes	
	ebsite address or explanation:					
http	https://weba.spokaneschools.org/polpro/View.aspx?id=669					



Spokane Lewis & Clark High School

School District:

High School:

ASB Card Possession Opportunity Gap %:			
	31%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	35%	Gap Plan Required?	Yes
The intent of ASB Card Possession/Extracurricular Activity prevent students who are low income from participating in events, and athletics. Please share your ASB and athletic reduction plan. Gap Plans for 2022-2023 are required for	optional, non fee data with	credit extracurricular activities su your ASB student council before	ch as clubs, schoo
1.Our school used the following approaches to d or extracurricular participation:	letermine ba	arriers to ASB card possess	ion and/ Yes/No
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transport	tation, mater	ials/uniforms, etc.)	No
Compare school data to other schools with similar of	demographic	S	No
Conduct a cost benefit analysis of offerings			No
2 What are some of your students' barriers to s	tudont poss	assion of ASB Cards?	Barriors
2. What are some of your students' barriers to s	tudent poss	ession of ASB Cards?	Barriers
Interest	tudent poss	ession of ASB Cards?	Barriers Yes
Interest Timing	tudent poss	ession of ASB Cards?	
Interest	tudent poss	ession of ASB Cards?	Yes
Interest Timing	tudent poss	ession of ASB Cards?	Yes No
Interest Timing Identifying eligible students	tudent poss	ession of ASB Cards?	Yes No Yes



School FRPL %

36%

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	Yes
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	No
Cultural responsiveness/awareness	Yes
Interest	No
Other:	



School District:SpokaneHigh School:North Central High School

ASB Card and Athletic Participation Data					2022-2023		
1	Number of high school students enrolled in the so this school year). This includes all students in gra		1508				
2	The number of high school students that are from 1st, of this school year)		971				
3	Total number of high school students who posses Body card (all students with an ASB card)	ed Student		691			
4	The number of high school students who are fron an ASB card.	amilies and possess		386			
5	The total number of high school students participa of April 1st, of this school year) *only count student once	<u>etic</u> program (as		522			
6	6 The number of high school students who are from low income families who are participating in an athletic program (as of April 1st, of this school year) *only count student once*				240		
7	ASB Card Possession Opportunity Gap%	17%	Gap Plan Required?		Yes		
8	Extracurricular Participation Opportunity Gap%	28%	Gap Plan Required?	Yes			
Lis	t of optional noncredit extracurricular event att	tendance and	participation fees		per Student estimate)		
	e purchase amount of an Associated Student Body pulation	/ (ASB) card for	r general	\$	\$42.00		
Ath	lletic program participation fees (average cost acro	oss sports).		\$	\$0.00		
Soc	cial school events (average cost across events)			\$	0-54		
Spo	ort events (game admission to home games)			\$	0-17		
Da	y field trip (best estimate of cost)			\$	0-50		
Mu	Iti-day trips/overnight travel (best estimate of cost))		\$	0-200		
Oth	ier:						
	strict policy for waiving and reducing nor endance and participation fees as described un			Yes			
We	ebsite address or explanation:						
http	https://weba.spokaneschools.org/polpro/View.aspx?id=669						



Spokane

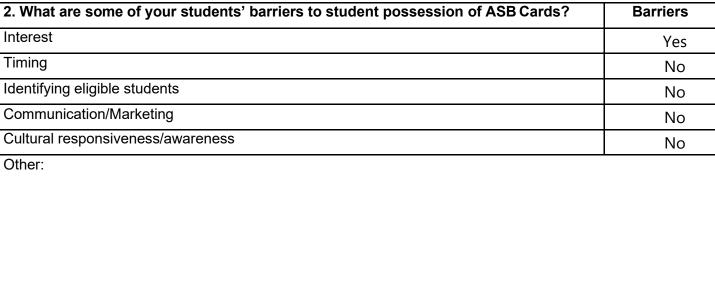
North Central High School

School District:

High School:

ASB Card Possession Opportunity Gap %:	17%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	28%	Gap Plan Required?	Yes
The intent of ASB Card Possession/Extracurricular Activ prevent students who are low income from participating events, and athletics. Please share your ASB and athle reduction plan. Gap Plans for 2022-2023 are required for	in optional, non tic fee data with	credit extracurricular activities su your ASB student council before	uch as clubs, school
1.Our school used the following approaches to or extracurricular participation:	determine ba	arriers to ASB card posses	sion and/
			Yes/No
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transpo	ortation, mater	ials/uniforms, etc.)	No
Compare school data to other schools with simila	r demographic	S	No
Conduct a cost benefit analysis of offerings			No
Other: Our ASB student board discussed barriers dur	ing an ASB m	eeting.	
Our ASB student board discussed barriers dur	5		Bornioro
Our ASB student board discussed barriers dur 2. What are some of your students' barriers to	5		Barriers
Our ASB student board discussed barriers dur 2. What are some of your students' barriers to Interest	5		Barriers Yes
Our ASB student board discussed barriers dur 2. What are some of your students' barriers to	5		
Our ASB student board discussed barriers dur 2. What are some of your students' barriers to Interest	5		Yes
Our ASB student board discussed barriers dur 2. What are some of your students' barriers to Interest Timing	5		Yes No
Our ASB student board discussed barriers dur 2. What are some of your students' barriers to Interest Timing Identifying eligible students	5		Yes No No
Our ASB student board discussed barriers dur 2. What are some of your students' barriers to Interest Timing Identifying eligible students Communication/Marketing	5		Yes No No No
Our ASB student board discussed barriers dur 2. What are some of your students' barriers to Interest Timing Identifying eligible students Communication/Marketing Cultural responsiveness/awareness	5		Yes No No No
Our ASB student board discussed barriers dur 2. What are some of your students' barriers to Interest Timing Identifying eligible students Communication/Marketing Cultural responsiveness/awareness	5		Yes No No No
Our ASB student board discussed barriers dur 2. What are some of your students' barriers to Interest Timing Identifying eligible students Communication/Marketing Cultural responsiveness/awareness	5		Yes No No No
Our ASB student board discussed barriers dur 2. What are some of your students' barriers to Interest Timing Identifying eligible students Communication/Marketing Cultural responsiveness/awareness	5		Yes No No No

School FRPL % 64%





3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	No
Cost	No
Timing/Schedule	Yes
Availability/Options	Yes
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	Yes
Other:	•



School District:	Spokane
High School:	Rogers High School

ASB Card and Athletic Participation Data					2022-2023	
1	Number of high school students enrolled in the so this school year). This includes all students in gra		1546			
2	The number of high school students that are from 1st, of this school year)		1244			
3	Total number of high school students who posses Body card (all students with an ASB card)	ed Student		649		
4	The number of high school students who are from an ASB card.	amilies and possess		554		
5	The total number of high school students participa of April 1st, of this school year) *only count student once	<u>etic</u> program (as		494		
6	The number of high school students who are fron participating in an athletic program (as of April 1s student once*		349			
7	ASB Card Possession Opportunity Gap%	-13%	Gap Plan Required?	? No		
8	Extracurricular Participation Opportunity Gap%	20%	Gap Plan Required?	Yes		
Lis	t of optional noncredit extracurricular event att	endance and	participation fees	Cost per Student (estimate)		
	e purchase amount of an Associated Student Body pulation	/ (ASB) card fo	r general	\$	\$42.00	
Ath	nletic program participation fees (average cost acro	oss sports).		\$	\$0.00	
So	cial school events (average cost across events)			\$	0-54	
Sp	ort events (game admission to home games)			\$	0-17	
Da	y field trip (best estimate of cost)			\$	0-50	
Mu	lti-day trips/overnight travel (best estimate of cost))		\$	0-200	
Otł	Other:					
	strict policy for waiving and reducing nor endance and participation fees as described ur				Yes	
	ebsite address or explanation:					
http	https://weba.spokaneschools.org/polpro/View.aspx?id=669					



School District: Spokane High School: Shadle Park High School		School F	RPL % 58%
ASB Card Possession Opportunity Gap %:	7%	Gap Plan Required?	No
Extracurricular Participation Opportunity Gap %:	27%	Gap Plan Required?	Yes
he intent of ASB Card Possession/Extracurricular Activitive revent students who are low income from participating in vents, and athletics. Please share your ASB and athletic eduction plan. Gap Plans for 2022-2023 are required for	n optional, non c fee data with	credit extracurricular activities su your ASB student council before	ich as clubs, school
Our school used the following approaches to or extracurricular participation:	determine ba	arriers to ASB card posses	sion and/
			Yes/No
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transpo	rtation, mater	ials/uniforms, etc.)	No
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
Other: Our ASB student board discussed barriers durir	ng an ASB m	eeting.	
Our ASB student board discussed barriers durir			Barriers
Our ASB student board discussed barriers durir			
Our ASB student board discussed barriers durir 2. What are some of your students' barriers to s			N/A
Our ASB student board discussed barriers durir 2. What are some of your students' barriers to s Interest			N/A N/A
Our ASB student board discussed barriers durin 2. What are some of your students' barriers to s Interest Timing			N/A N/A N/A
Our ASB student board discussed barriers durin 2. What are some of your students' barriers to s Interest Timing Identifying eligible students			N/A N/A



3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	No
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	Yes
Cultural responsiveness/awareness	No
Interest	No
Other:	•



School District:SpokaneHigh School:Shadle Park High School

	ASB Card and Athletic Par	ticipation Da	nta		2022-2023
1	Number of high school students enrolled in the school (as of October 1st, of this school year). This includes all students in grades 9-12.				1399
2	The number of high school students that are from low income families. (as of October 1st, of this school year)				810
3	Total number of high school students who possess an Associated Student Body card (all students with an ASB card)				587
4	The number of high school students who are from low income families and possess an ASB card.				317
5	The total number of high school students participating in an <u>athletic</u> program (as of April 1st, of this school year) *only count student once*				557
6	The number of high school students who are from low income families who are participating in an athletic program (as of April 1st, of this school year) *only count student once*				232
7	ASB Card Possession Opportunity Gap%	7%	Gap Plan Required?		No
8	Extracurricular Participation Opportunity Gap%	27%	Gap Plan Required?		Yes
List of optional noncredit extracurricular event attendance and participation fees					per Student estimate)
The purchase amount of an Associated Student Body (ASB) card for general population				\$	\$42.00
Athletic program participation fees (average cost across sports).			\$	\$0.00	
Social school events (average cost across events)				\$	0-54
Sport events (game admission to home games)				\$	0-17
Day field trip (best estimate of cost)				\$	0-50
Multi-day trips/overnight travel (best estimate of cost)			\$	0-200	
Otl	her:				
att	strict policy for waiving and reducing nor endance and participation fees as described ur				Yes
We	ebsite address or explanation:				
ittp	os://weba.spokaneschools.org/polpro/View.aspx?id=669				

School District: High School:	Spokane Rogers High School		School	FRPL % 80%	
ASB Card Posses	ssion Opportunity Gap %:	-13%	Gap Plan Required?	No	
Extracurricular Part	icipation Opportunity Gap %:	20%	Gap Plan Required?	Yes	
prevent students who all events, and athletics. P	Possession/Extracurricular Activi re low income from participating in lease share your ASB and athletic ans for 2022-2023 are required for	n optional, nonc c fee data with	credit extracurricular activities s your ASB student council befor	such as clubs, school	
	he following approaches to	determine ba	rriers to ASB card posses	sion and/	
or extracurricular pa	articipation:			Yes/No	
Survey students on	their participation			No	
Survey parents on th	neir students' participation			No	
Evaluate required fa	ctors for participation (transpo	rtation, materi	Evaluate required factors for participation (transportation, materials/uniforms, etc.)		
Compare school data to other schools with similar demographics					
Compare school dat	a to other schools with similar	demographic	S	No	
Conduct a cost bene Other:	ta to other schools with similar efit analysis of offerings oard discussed barriers durin			No No	
Conduct a cost bene Other: Our ASB student bo	efit analysis of offerings oard discussed barriers durir	ng an ASB m	eeting.	No	
Conduct a cost bene Other: Our ASB student bo 2. What are some o	efit analysis of offerings	ng an ASB m	eeting.	Barriers	
Conduct a cost bene Other: Our ASB student bo 2. What are some o Interest	efit analysis of offerings oard discussed barriers durir	ng an ASB m	eeting.	No Barriers N/A	
Conduct a cost bene Other: Our ASB student bo 2. What are some o Interest Timing	efit analysis of offerings oard discussed barriers durin of your students' barriers to s	ng an ASB m	eeting.	No Barriers N/A N/A	
Conduct a cost bene Other: Our ASB student bo 2. What are some o Interest Timing Identifying eligible st	efit analysis of offerings oard discussed barriers durin of your students' barriers to s	ng an ASB m	eeting.	No Barriers N/A	
Conduct a cost bene Other: Our ASB student bo 2. What are some o Interest	efit analysis of offerings oard discussed barriers durin of your students' barriers to s	ng an ASB m	eeting.	No Barriers N/A N/A	



3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	No
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	Yes
Cultural responsiveness/awareness	No
Interest	Yes
Other:	•

